



# SC Annual School Report Card Summary

Reidville Elementary  
Spartanburg 5  
Grades: PK-4 Enrollment: 318  
Principal: Elizabeth M. Sima  
Superintendent: Dr. Scott Turner  
Board Chair: Mr. Butch Coan

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Excellent       | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Below Average | N/A                            | N/A             | Met        | N/A                     |
| 2007 | Good            | At-Risk       | N/A                            | N/A             | Met        | N/A                     |

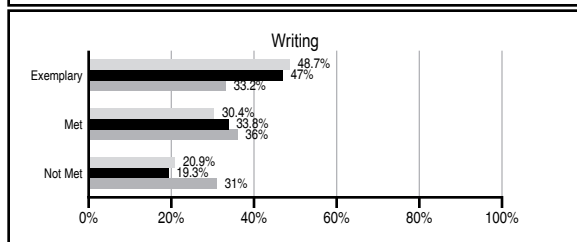
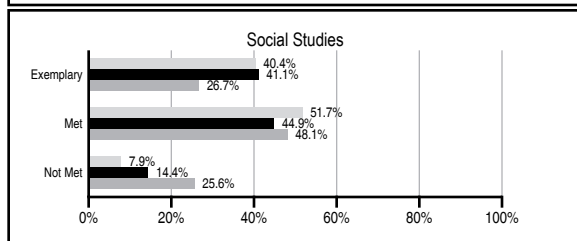
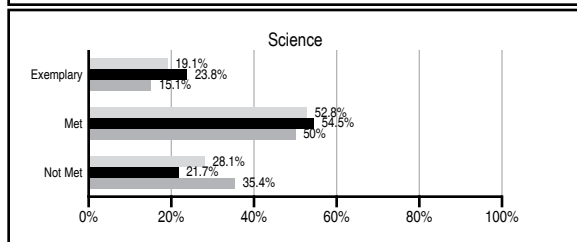
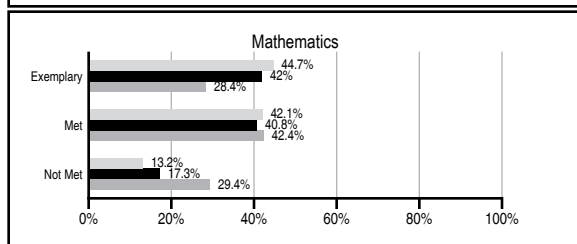
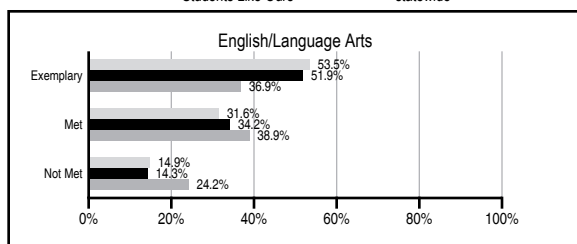
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 24        | 10   | 7       | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 4 (2007)                        |             |       |            |
|---|-------------|-------|------------|
| South Carolina                                  | 41          | 33    | 20         |
| Nation  | 34          | 34    | 24         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|   | Below Basic | Basic | Proficient |

| MATH – GRADE 4 (2007)                           |             |       |            |
|---|-------------|-------|------------|
| South Carolina                                  | 20          | 44    | 31         |
| Nation  | 19          | 43    | 33         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|   | Below Basic | Basic | Proficient |

| SCIENCE – GRADE 4 (2005)                        |             |       |            |
|---|-------------|-------|------------|
| South Carolina                                  | 36          | 39    | 23         |
| Nation  | 34          | 39    | 25         |
| % Below Basic % Basic, Proficient, and Advanced |             |       |            |
|   | Below Basic | Basic | Proficient |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Reidville Elementary [Spartanburg 5]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=318)</b>  |            |                       |  |                          |
| Retention rate   | 1.7%       | Down from 3.6%        | 1.7%                                       | 1.9%                     |
| Attendance rate  | 97.1%      | Up from 96.7%         | 96.6%                                      | 96.3%                    |
| Eligible for gifted and talented   | 12.3%      | Up from 8.2%          | 17.8%                                      | 10.0%                    |
| With disabilities other than speech  | 0.9%       | Down from 6.5%        | 7.2%                                       | 7.7%                     |
| Older than usual for grade   | 0.0%       | Down from 0.3%        | 0.4%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=23)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 65.2%      | Down from 74.2%       | 60.7%                                      | 59.4%                    |
| Continuing contract teachers   | 65.2%      | Down from 74.2%       | 81.0%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 80.0%      | Down from 92.1%       | 86.7%                                      | 85.9%                    |
| Teacher attendance rate  | 94.4%      | Down from 96.3%       | 95.6%                                      | 95.1%                    |
| Average teacher salary*  | \$47,648   | Up 0.4%               | \$48,653                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 14.7 days  | Down from 18.8 days   | 10.9 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.7 to 1  | Down from 19.8 to 1   | 20.2 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 91.5%      | Down from 91.9%       | 91.5%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.7%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,200    | Down 0.4%             | \$6,698                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 69.8%      | Down from 70.2%       | 70.3%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 67.8%      | Up from 66.8%         | 66.5%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 18       | 65        | 44       |
| Percent satisfied with learning environment            | 100.0%   | 84.6%     | 80.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 85.7%     | 95.5%    |
| Percent satisfied with school-home relations           | 100.0%   | 87.5%     | 84.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Reidville Elementary School is located in one of Spartanburg's most rapidly growing communities. This year, our school serves over three hundred fifteen students from grades K-4 through 4th grade with a talented staff of over forty-five. Our mission is to develop responsible lifelong learners by providing meaningful and positive educational experiences for students to reach their maximum potential in an ever-changing world. We strive to meet the needs of each student and we work closely with parents and community.

Student achievement is prioritized as we use curriculum-based student learning maps with the balanced literacy approach to reading, Everyday Math, inquiry-based science, and social studies. This year our teaching staff continues with implementation of learning-focused instruction—using research-based strategies that strengthen student achievement. This provides greater focus on curriculum and data-driven instruction for students.

Learning opportunities at Reidville Elementary School are abundant for students and include uninterrupted reading and math blocks, REACH (Gifted/Talented), Creations (Gifted Art Program), Character Education, Reading Patch Club, Running Club, Drama Club, ESOL, Junior Achievement, Chorus, and other clubs. Student leadership is promoted through our school-wide student council, Wee Deliver Postal Service, Rocket Squad, Count on Me Service Learning Club, school store, Flag Bearers, our television Morning Show Crew, and the Friday Radio Show.

Our service learning projects this year, coordinated through our Reidville Student Council, included collecting canned food items for our local food pantry, collecting money for Zig the Pig and pediatric cancer patients, collecting soda pop tops for the Ronald McDonald Home, donating pet items to our local humane society, and collecting change for our "Jump Rope for Heart" program.

Staff, parents, community, and business partners are all stakeholders in our mission to ensure that all students achieve and are provided with challenging educational experiences. We share many community events, including our annual Fall Festival, Grits for Grandparents, Doughnuts for Dads, Muffins for Moms, Pastries for Pastors, Thanksgiving meal, SMART (Science/Math and Related Technology) Night, School-to-Work Career Day, the Order of the Quill, and our choral and drama productions. The local fire department continues the tradition of cooking for our school-community picnic and joining us for Red Ribbon Week.

We are grateful for the continued support of our PTO and local business partners such as Zaxby's, McDonald's, The Reidville Garden Club, Publix, Ingles, Pizza Inn, and Bi-Lo.

Through the collaborative efforts of our students, faculty, parents, and community, we will continue to provide every child at Reidville Elementary School the best possible education in a warm, supportive, child-centered environment.

Elizabeth Sima, Principal  
Mr. and Mrs. McNeely, SIC Chairs

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status